



Reading - Online Learning

What I am Learning	Game Link	Guidance
<p>(A) I can read fluently using punctuation, decoding any unfamiliar words and justify my choice of book.</p>	<ol style="list-style-type: none"> (1) Fluent Reading Lesson (2) How to select a just right book (3) Scottish Book Trust Book Lists (4) Dealing with unfamiliar words - BBC (5) How to use apostrophes (6) Joining clauses with semi colon, colon or dash 	<ol style="list-style-type: none"> (1) Full lesson on fluent reading include tips of accuracy, phrasing, expression, pace and punctuation. Lots of examples and easy to understand. (2) Watch this clip on how to find a 'just right' book. (3) Book suggesting pages from the Scottish Book Trust. Select by age and genre. (4) Watch the clip and work through the activities to learn how to deal with unfamiliar words. (5) Watch the clip read the notes and do the activities to learn about apostrophes. (6) Watch the clips and do the activities then test your knowledge with the quiz about semi colons, colons and dashes.
<p>(B) I can skim and scan to find information, make and organise notes and identify key ideas from a range of sources.</p>	<ol style="list-style-type: none"> (1) How to take notes (2) How to find the key points (3) Tips for better online research (4) Is your source reliable? (5) What is fake news? (6) Can the information be trusted? 	<ol style="list-style-type: none"> (1) Watch the clip to find out how to take notes from a text and use organise them. (2) Watch the clip to find clues to identify the key points in a text. (3) Watch this clip to find out how to make your searches more specific and effective. (4) Watch this clip to find out how reliable your source is. (5) Watch this clip to find out what fake news is? (6) Watch this video to learn how to check if news can be trusted.
<p>(C) I can refer to the text when summarising and making / justifying predictions and opinions (using point, evidence, explanation and evaluation).</p>	<ol style="list-style-type: none"> (1) Asking and answering questions based on a text (2) Making a Prediction (3) Detailed Prediction Guide (4) Using a quote to back up your thoughts (5) Introduction to Point Evidence and Explain (6) Reading skills - summarising material - BBC Bitesize 	<ol style="list-style-type: none"> (1) Watch this clip to find out how to ask and answer questions based on a story. (2) Follow the tips in the clip to be able to predict at the start of or during a story. (3) Watch this clip for a more details guide of what clues can help you make predictions. (4) This guide is meant for older children but explains the process of finding evidence with a quote and then writing it in speech marks. (5) Watch this video to be introduced to Point, Evidence and Explain method for predicting. Does not mention final evaluate as there does not seem to be any videos on this. (6) Watch the clip and complete the activities to learn how to summarise the main points.
<p>(D) I can identify implicit and explicit points of view, fact and opinion, literal and figurative language and inferred messages, moods, feelings and attitudes.</p>	<ol style="list-style-type: none"> (1) Setting the mood or atmosphere (2) Fact or Opinion (3) Character Point of View (4) Analysing the views of different characters (5) How to read between the lines and infer (6) Figurative language: hyperbole, similes and metaphors - 	<ol style="list-style-type: none"> (1) Watch this clip to understand how to set the mood or atmosphere in a story. (2) Watch this easy to understand guide to identifying what is a fact or an opinion. (3) This clip will help you understand how to identify and use first, second and third person language relating to a character. (4) Watch this clip to learn how to look at the events from each of the different character's point of view. (5) This BBC clips explains how to look for clues which help you understand the story better. (6) Watch this BBC clip then do the activities to learn about literal and figurative language. (7) Watch this clip to understand the difference between implicit and explicit language in a text.

	<p>English - Learning with BBC Bitesize</p> <p>(7) Explicit and Implicit Language</p>	
<p>(E) I can analyse character motivation, author intentions regarding characters and use irony (mockery or sarcasm).</p>	<p>(1) How characters are built</p> <p>(2) How to analyse characters</p> <p>(3) Direct and Indirect Characterisation</p> <p>(4) Different Types of Irony</p> <p>(5) Worksheet to go with the Olaf clip</p> <p>(6) Olaf showing irony</p>	<p>(1) Watch this clip to find out how characters are built.</p> <p>(2) Watch this clip to learn how to analyse characters in a story.</p> <p>(3) Watch this clip, using scenes from Frozen, to explain direct and indirect characterisation.</p> <p>(4) Watch this clip to understand the three different types of irony – situational, verbal (sarcasm) and dramatic.</p> <p>(5) Print off this sheet and use on the Frozen clip to help you understand the irony in the scene.</p> <p>(6) Watch this Olaf clip and use the worksheet to guide your thoughts.</p>
<p>(F) I can analyse the success of a text by examining the language, genre, theme, style, response from reader and give personal preference. I can examine the appeal of a long-established novel.</p>	<p>(1) Using a quote to back up your thoughts</p> <p>(2) Improve your Descriptive Writing EasyTeaching</p> <p>(3) Setting the mood or atmosphere</p> <p>(4) Guide to Genres</p> <p>(5) Detailed Breakdown of Genres</p> <p>(6) How to Compare and Contrast</p> <p>(7) How to Identify a Theme</p> <p>(8) Children's Classics Recommendations</p>	<p>(1) This guide is meant for older children but explains the process of finding evidence with a quote and then writing it in speech marks</p> <p>(2) Watch this clip to learn how to use better descriptive language in a story.</p> <p>(3) Watch this clip to understand how to set the mood or atmosphere in a story.</p> <p>(4) Watch this guide to find out facts about each of the main different genres.</p> <p>(5) A detailed guide to specific features of all of the genres.</p> <p>(6) Watch this link to learn how to compare and contrast characters in a story.</p> <p>(7) Watch this clip to learn how to identify the theme of the book.</p> <p>(8) Watch this clip to get some ideas of well-loved classic children's books.</p>
<p>(G) I can comment on the use of setting, flashback and forwards, purpose, main ideas, audience and portrayal of messages, moods, feelings and attitudes in a text.</p>	<p>(1) What are Flashback?</p> <p>(2) Differences between fiction and non-fiction</p> <p>(3) How to create a plot</p> <p>(4) What is conflict?</p> <p>(5) Setting the mood or atmosphere</p> <p>(6) What is a setting?</p> <p>(7) Purpose of a text</p> <p>(8) Who is the intended audience?</p>	<p>(1) Watch this clip to find out what flashbacks are and how they are used in stories.</p> <p>(2) Watch this guide to find out the difference between fiction and non-fiction.</p> <p>(3) Watch this detailed guide to understand the different parts to a plot.</p> <p>(4) Watch the clip and read through the article to find out what conflict is.</p> <p>(5) Watch this clip to understand how to set the mood or atmosphere in a story.</p> <p>(6) Watch this clip and do the activity to find out more about a setting.</p> <p>(7) Watch the clip to help you think about the purpose of a text.</p> <p>(8) Watch the clip and do the activities to think about the intended audience of a text.</p>